

**CONCURRENT ENROLLMENT CERTIFICATE PILOT PROGRAM**

2020 GENERAL SESSION

STATE OF UTAH

**Chief Sponsor: Val L. Peterson**

Senate Sponsor: \_\_\_\_\_

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**LONG TITLE**

**General Description:**

This bill creates the LAUNCH certificate, DISCOVER breadth certificate, TRANSFORM general education certificate, and TRANSFORM CTE institutional credential awarded to qualifying students for completion of concurrent enrollment courses, and creates the PRIME pilot program to expand access to concurrent enrollment and career and technical education certifications.

**Highlighted Provisions:**

This bill:

▶ defines terms; and

▶ creates:

• the LAUNCH certificate and DISCOVER breadth certificate, awarded by the State Board of Education (state board) to qualifying students;

• the TRANSFORM general education certificate, awarded by an institution of higher education to a qualifying student;

• the TRANSFORM CTE institutional credential, awarded by the state board, an institution of higher education, or technical college to a qualifying student; and

• the two-year PRIME pilot program, to expand access to concurrent enrollment and career and technical education certifications.

**Money Appropriated in this Bill:**



28 None

29 **Other Special Clauses:**

30 None

31 **Utah Code Sections Affected:**

32 AMENDS:

33 **53E-1-201**, as last amended by Laws of Utah 2019, Chapter 324 and last amended by  
34 Coordination Clause, Laws of Utah 2019, Chapters 41, 205, 223, 342, 446, and 476

35 **63I-2-253**, as last amended by Laws of Utah 2019, Chapters 41, 129, 136, 223, 324,  
36 325, and 444

37 ENACTS:

38 **53E-10-309**, Utah Code Annotated 1953



40 *Be it enacted by the Legislature of the state of Utah:*

41 Section 1. Section **53E-1-201** is amended to read:

42 **53E-1-201. Reports to and action required of the Education Interim Committee.**

43 (1) In accordance with applicable provisions and Section **68-3-14**, the following  
44 recurring reports are due to the Education Interim Committee:

45 (a) the report described in Section **9-22-109** by the STEM Action Center Board,  
46 including the information described in Section **9-22-113** on the status of the computer science  
47 initiative and Section **9-22-114** on the Computing Partnerships Grants Program;

48 ~~(a)~~ (b) the prioritized list of data research described in Section **35A-14-302** and the  
49 report on research described in Section **35A-14-304** by the Utah Data Research Center;

50 ~~(b)~~ (c) the report described in Section **35A-15-303** by the State Board of Education  
51 on preschool programs;

52 ~~(c)~~ (d) the report described in Section **53B-1-103** by the State Board of Regents on  
53 career and technical education issues and addressing workforce needs;

54 ~~(d)~~ (e) the report described in Section **53B-1-107** by the State Board of Regents on  
55 the activities of the State Board of Regents;

56 ~~(e)~~ (f) the report described in Section **53B-2a-104** by the Utah System of Technical  
57 Colleges Board of Trustees on career and technical education issues;

58 ~~(f)~~ (g) the reports described in Section **53B-28-401** by the State Board of Regents and

59 the Utah System of Technical Colleges Board of Trustees regarding activities related to campus  
60 safety;

61 ~~[(g)]~~ (h) the State Superintendent's Annual Report by the state board described in  
62 Section 53E-1-203;

63 ~~[(h)]~~ (i) the annual report described in Section 53E-2-202 by the state board on the  
64 strategic plan to improve student outcomes;

65 ~~[(i)]~~ (j) the report described in Section 53E-8-204 by the state board on the Utah  
66 Schools for the Deaf and the Blind;

67 ~~[(j)]~~ (k) the report described in Section 53E-10-703 by the Utah Leading through  
68 Effective, Actionable, and Dynamic Education director on research and other activities;

69 ~~[(k)]~~ (l) the report described in Section 53F-4-203 by the state board and the  
70 independent evaluator on an evaluation of early interactive reading software;

71 ~~[(l)]~~ (m) the report described in Section 53F-4-407 by the state board on UPSTART;  
72 and

73 ~~[(m)]~~ (n) the report described in Section 53F-5-405 by an independent evaluator of a  
74 partnership that receives a grant to improve educational outcomes for students who are low  
75 income~~;~~ and].

76 ~~[(n) the report described in Section 63N-12-208 by the STEM Action Center Board,  
77 including the information described in Section 63N-12-213 on the status of the computer  
78 science initiative and Section 63N-12-214 on the Computing Partnerships Grants Program.]~~

79 (2) In accordance with applicable provisions and Section 68-3-14, the following  
80 occasional reports are due to the Education Interim Committee:

81 (a) the report described in Section 35A-15-303 by the School Readiness Board by  
82 November 30, 2020, on benchmarks for certain preschool programs;

83 (b) the report described in Section 53E-3-519 by the state board regarding counseling  
84 services in schools;

85 (c) the reports described in Section 53E-3-520 by the state board regarding cost centers  
86 and implementing activity based costing;

87 (d) if required, the report described in Section 53E-4-309 by the state board explaining  
88 the reasons for changing the grade level specification for the administration of specific  
89 assessments;

90 (e) if required, the report described in Section 53E-5-210 by the state board of an  
91 adjustment to the minimum level that demonstrates proficiency for each statewide assessment;

92 (f) in 2022 and in 2023, on or before November 30, the report described in Subsection  
93 53E-10-309(4) related to the PRIME pilot program;

94 [~~f~~] (g) the report described in Section 53E-10-702 by Utah Leading through Effective,  
95 Actionable, and Dynamic Education;

96 [~~g~~] (h) the report described in Section 53F-2-502 by the state board on the program  
97 evaluation of the dual language immersion program;

98 [~~h~~] (i) if required, the report described in Section 53F-2-513 by the state board  
99 evaluating the effects of salary bonuses on the recruitment and retention of effective teachers in  
100 high poverty schools;

101 [~~i~~] (j) upon request, the report described in Section 53F-5-207 by the state board on  
102 the Intergenerational Poverty Intervention Grants Program;

103 [~~j~~] (k) the report described in Section 53F-5-210 by the state board on the Educational  
104 Improvement Opportunities Outside of the Regular School Day Grant Program;

105 [~~k~~] (l) the reports described in Section 53G-11-304 by the state board regarding  
106 proposed rules and results related to educator exit surveys;

107 [~~l~~] (m) upon request, the report described in Section 53G-11-505 by the state board  
108 on progress in implementing employee evaluations;

109 [~~m~~] (n) the report described in Section 62A-15-117 by the Division of Substance  
110 Abuse and Mental Health, the State Board of Education, and the Department of Health  
111 regarding recommendations related to Medicaid reimbursement for school-based health  
112 services; and

113 [~~n~~] (o) the reports described in Section 63C-19-202 by the Higher Education Strategic  
114 Planning Commission.

115 (3) In accordance with Section 53B-7-705, the Education Interim Committee shall  
116 complete the review of the implementation of performance funding.

117 Section 2. Section 53E-10-309 is enacted to read:

118 **53E-10-309. LAUNCH certificate -- DISCOVER breadth certificate -- Utah**  
119 **PRIME Pilot Program.**

120 (1) As used in this section:

121 (a) "DISCOVER breadth certificate" means a certificate of completion awarded by the  
122 state board to an eligible student who meets the criteria described in this section.

123 (b) "Institutional certificate" means a career and technical education skill certification  
124 awarded by the state board, an institution of higher education, or a technical college.

125 (c) "LAUNCH certificate" means a certificate of completion awarded by the state  
126 board to an eligible student who meets the criteria described in this section.

127 (d) "Participating LEA" means an LEA that participates in the pilot program.

128 (e) "Pilot program" means the PRIME pilot program described in Subsection (4).

129 (f) "Plan for college and career readiness" means the same as that term is defined in  
130 Section [53E-2-304](#).

131 (g) "Qualifying student" means an eligible student who meets the criteria for a  
132 LAUNCH certificate, a DISCOVER breadth certificate, a TRANSFORM general education  
133 certificate, or a TRANSFORM CTE institutional credential as described in this section.

134 (h) "Technical college" means the same as that term is defined in [53B-1-101.5](#).

135 (i) "Third party certification" means a career and technical education certification  
136 awarded through validation of skills in cooperation with a business, trade association, or other  
137 industry group.

138 (j) "TRANSFORM general education certificate" means a certificate of completion  
139 awarded by an institution of higher education to an eligible student who meets the criteria  
140 described in this section.

141 (k) "TRANSFORM CTE institutional credential" means an institutional credential  
142 awarded to an eligible student who meets the criteria described in this section.

143 (2) The state board shall award a LAUNCH certificate to an eligible student who:

144 (a) completes six concurrent enrollment credits;

145 (b) is awarded a third-party certification or institutional certification; and

146 (c) has on file a plan for college and career readiness.

147 (3) The state board shall award a DISCOVER breadth certificate to an eligible student  
148 who completes one 3-credit course in each of the following categories through concurrent  
149 enrollment at an institution of higher education:

150 (a) arts;

151 (b) humanities;

152 (c) life sciences;

153 (d) social and behavioral sciences; and

154 (e) physical sciences.

155 (4) An institution of higher education shall award a TRANSFORM general education  
156 certificate to an eligible student who completes:

157 (a) a DISCOVER breadth certificate as described in Subsection (3);

158 (b) at least six credits in written communication courses;

159 (c) at least three credits in quantitative literacy courses; and

160 (d) at least three credits in American institutions courses.

161 (5) The state board, an institution of higher education, or a technical college through

162 which an eligible student takes career and technical education courses, shall award a

163 TRANSFORM CTE institutional credential to an eligible student who completes 900 hours or  
164 30 credit hours in career and technical education courses.

165 (6) The State Board of Regents shall make rules in accordance with Title 63G, Chapter

166 3, Utah Administrative Rulemaking Act, to ensure that credits described in Subsections (2),

167 (3), and (4) earned by a qualifying student are transferable to institutions of higher education.

168 (7) (a) In accordance with this section, and subject to appropriations by the Legislature

169 for this purpose, the state board shall administer a two-year Utah PRIME pilot program,

170 beginning in the 2021-2022 school year, to expand access to concurrent enrollment courses and

171 career and technical education certifications by expanding digital delivery models for distance

172 learning programs or funding enrollment in participating LEAs.

173 (b) The state board shall:

174 (i) make rules in accordance with Title 63G, Chapter 3, Utah Administrative

175 Rulemaking Act, to:

176 (A) establish eligibility requirements for a participating LEA; and

177 (B) create an application process for LEAs to apply for the pilot program;

178 (ii) select six LEAs to be participating LEAs for the pilot program; and

179 (iii) distribute up to \$100,000 in each year of the pilot program to a participating LEA

180 to carry out the purposes of the pilot program.

181 (c) A participating LEA shall offer concurrent enrollment courses, including career and

182 technical education courses, that meet the requirements for the LAUNCH certificate,

183 DISCOVER breadth certificate, TRANSFORM general education certificate, and  
 184 TRANSFORM CTE institutional credential.

185 (d) In 2022 and in 2023, on or before November 30, the state board shall deliver a  
 186 report, in accordance with Section 53E-1-201, to the Education Interim Committee that:

187 (i) identifies the participating LEAs;

188 (ii) describes how pilot program appropriation money is used;

189 (iii) describes the effectiveness of the pilot program;

190 (iv) compares the demographics of students enrolled in the pilot program with the  
 191 demographics of all students enrolled in participating LEAs; and

192 (v) includes the number of:

193 (A) concurrent enrollment courses offered by participating LEAs;

194 (B) students enrolled in concurrent enrollment courses at participating LEAs; and

195 (C) LAUNCH certificates, DISCOVER breadth certificates, TRANSFORM general  
 196 education certificates, and TRANSFORM CTE institutional credentials awarded to students in  
 197 participating LEAs.

198 Section 3. Section **63I-2-253** is amended to read:

199 **63I-2-253. Repeal dates -- Titles 53 through 53G.**

200 (1) (a) Subsections **53B-2a-103**(2) and (4), regarding the composition of the UTech  
 201 Board of Trustees and the transition to that composition, are repealed July 1, 2019.

202 (b) When repealing Subsections **53B-2a-103**(2) and (4), the Office of Legislative  
 203 Research and General Counsel shall, in addition to its authority under Subsection **36-12-12**(3),  
 204 make necessary changes to subsection numbering and cross references.

205 (2) (a) Subsection **53B-2a-108**(5), regarding exceptions to the composition of a  
 206 technical college board of directors, is repealed July 1, 2022.

207 (b) When repealing Subsection **53B-2a-108**(5), the Office of Legislative Research and  
 208 General Counsel shall, in addition to its authority under Subsection **36-12-12**(3), make  
 209 necessary changes to subsection numbering and cross references.

210 (3) Section **53B-6-105.7** is repealed July 1, 2024.

211 (4) (a) Subsection **53B-7-705**(6)(b)(ii)(A), the language that states "Except as provided  
 212 in Subsection (6)(b)(ii)(B)," is repealed July 1, 2021.

213 (b) Subsection **53B-7-705**(6)(b)(ii)(B), regarding comparing a technical college's

214 change in performance with the technical college's average performance, is repealed July 1,  
215 2021.

216 (5) (a) Subsection [53B-7-707\(3\)\(a\)\(ii\)](#), the language that states "Except as provided in  
217 Subsection (3)(b)," is repealed July 1, 2021.

218 (b) Subsection [53B-7-707\(3\)\(b\)](#), regarding performance data of a technical college  
219 during a fiscal year before fiscal year 2020, is repealed July 1, 2021.

220 (6) Section [53B-8-112](#) is repealed July 1, 2024.

221 (7) Section [53B-8-114](#) is repealed July 1, 2024.

222 (8) (a) The following sections, regarding the Regents' scholarship program, are  
223 repealed on July 1, 2023:

224 (i) Section [53B-8-202](#);

225 (ii) Section [53B-8-203](#);

226 (iii) Section [53B-8-204](#); and

227 (iv) Section [53B-8-205](#).

228 (b) (i) Subsection [53B-8-201\(2\)](#), regarding the Regents' scholarship program for  
229 students who graduate from high school before fiscal year 2019, is repealed on July 1, 2023.

230 (ii) When repealing Subsection [53B-8-201\(2\)](#), the Office of Legislative Research and  
231 General Counsel shall, in addition to its authority under Subsection [36-12-12\(3\)](#), make  
232 necessary changes to subsection numbering and cross references.

233 (9) Section [53B-10-101](#) is repealed on July 1, 2027.

234 (10) Title 53B, Chapter 18, Part 14, Uintah Basin Air Quality Research Project, is  
235 repealed July 1, 2023.

236 (11) Section [53E-3-519](#) regarding school counselor services is repealed July 1, 2020.

237 (12) Section [53E-3-520](#) is repealed July 1, 2021.

238 (13) Subsection [53E-5-306\(3\)\(b\)\(ii\)\(B\)](#), related to improving school performance and  
239 continued funding relating to the School Recognition and Reward Program, is repealed July 1,  
240 2020.

241 (14) Section [53E-5-307](#) is repealed July 1, 2020.

242 (15) Subsection [53E-10-309\(5\)](#), related to the PRIME pilot program, is repealed July 1,  
243 2024.

244 [~~(15)~~] (16) In Subsections [53F-2-205\(4\)](#) and (5), regarding the State Board of

245 Education's duties if contributions from the minimum basic tax rate are overestimated or  
246 underestimated, the language that states "or 53F-2-301.5, as applicable" is repealed July 1,  
247 2023.

248 ~~[(16)]~~ (17) Subsection 53F-2-301(1), relating to the years the section is not in effect, is  
249 repealed July 1, 2023.

250 ~~[(17)]~~ (18) In Subsection 53F-2-515(1), the language that states "or 53F-2-301.5, as  
251 applicable" is repealed July 1, 2023.

252 ~~[(18) Section 53F-4-204 is repealed July 1, 2019.]~~

253 (19) In Subsection 53F-9-302(3), the language that states "or 53F-2-301.5, as  
254 applicable" is repealed July 1, 2023.

255 (20) In Subsection 53F-9-305(3)(a), the language that states "or 53F-2-301.5, as  
256 applicable" is repealed July 1, 2023.

257 (21) In Subsection 53F-9-306(3)(a), the language that states "or 53F-2-301.5, as  
258 applicable" is repealed July 1, 2023.

259 (22) In Subsection 53G-3-304(1)(c)(i), the language that states "or 53F-2-301.5, as  
260 applicable" is repealed July 1, 2023.

261 (23) On July 1, 2023, when making changes in this section, the Office of Legislative  
262 Research and General Counsel shall, in addition to the office's authority under Subsection  
263 36-12-12(3), make corrections necessary to ensure that sections and subsections identified in  
264 this section are complete sentences and accurately reflect the office's perception of the  
265 Legislature's intent.